



## ***Cromer Road***

# **STATEMENT OF PURPOSE**

**17 January 2017  
Part of Break  
Registered Charity Number 286650**

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## **Section 1      Caring for Children**

Cromer Road is registered to provide time-limited residential care for young people both male and female aged between 8 and 18 years, when family or foster care has broken down. Staff will work intensively with the young people and their family/carers and will undertake to assess each young person's needs within a time scale with the objective of re-unification or alternatively preparation for supported lodgings or move on to alternative accommodation.

### **The range of needs for which Cromer Road is intended**

Cromer Road's intention is to provide a safe, warm, stable and thoughtful environment for up to 4 children up to the age of 18. The children who come to Cromer Road will have experienced neglect, abuse or trauma along with family and placement breakdowns. Our fundamental belief is that children need a place to contain and nurture them in order to begin to make sense of past hurt and attempt to develop in a healthy manner.

Cromer Road cannot consider children who have very specialised needs such as those diagnosed as psychotic, who are suffering from severe learning difficulties or who are grand mal epileptics. We do not consider those whose behaviour would pose a serious and immediate risk to other residents.

### **Ethos of the home and intended outcomes**

Within the time limited assessment Cromer Road would recommend an exit pathway and timescale that would best meet the child's needs and both propose and resource a transition plan to ensure that this was given the best possible chance of success. The move on plan will be supported by accessing community resources and appropriate education provision within the vicinity of the move on location. Exit pathways would include, but are not limited to:-

- a return to parents, wider family or friends
- supported independence
- foster care, or intensive foster care
- residential care
- other specialised resources, e.g. residential school

Our aims, values and purpose are in line with those shared by the organisation:-

- For children and young people to be enabled to live fulfilled lives and achieve positive outcomes through our quality care and support.
- To provide high quality services to meet identified needs, enhance opportunities and improve quality of life.
- To make a positive difference to the children and young people we care for.
- To support the positive contribution that each and every individual has to make.
- To uphold the right of people to be treated with dignity and respect.

**Our ethos is that at Cromer Road children and young people:-**

- Feel safe, loved and know that they belong
- Know that their views matter and that they confidence that they are listened to

- Believe they have potential, that they can achieve and that staff have high aspirations for them
- Are supported physically and emotionally to be the best versions of themselves they can be

The children need to be treated with dignity at all times. They must be listened to in a non-judgemental manner and given opportunities denied them in the past. The group experience at Cromer Road hopes to provide a foundation for growth and expression.

It is through the quality of the relationships with the staff and the commitment to their welfare and future that we hope to bring about stability and positive change to their lives. The children are likely to suffer from a number of personality and attachment problems. Through the consistent attitude of the staff we hope to provide as many positive experiences and relationships as possible to provide the basis for rebuilding their self-worth.

Cromer Road offers an all-round approach to the problems of the children based upon social pedagogy, providing support to their emotional, physical, educational, social and psychological wellbeing and development. Placement length would be time limited and tailored to the ongoing assessment need of each child placed.

The main focus of the work at Cromer Road will be to contain, nurture and try to enable the children to develop and trust the world and themselves before moving on. The staff will attempt to withstand the potentially negative and destructive aspects of the behaviour exhibited by the children before embarking on understanding and helping the children to develop more appropriate ways of relating

We are committed to being an environment providing equality of treatment and opportunity to all individuals in our care. We operate anti-discriminatory practices so all children and staff have a consistent and equitable experience of Cromer Road. .

We aim to provide ongoing support, supervision and training to the staff to enable this process. Commitment to the wellbeing of the staff is vital to understanding and coping with the difficult behaviour displayed by the children. Cromer Road aspires to being an open and transparent working environment where everyone is valued and given the opportunity to develop.

Staff will provide an experience of community living where everyone is valued and the children use their own experiences to influence and assist each other. Shared experiences and positive modelling form a strong basis for the input the children will receive.

The task of helping this particular group of children can be arduous and complex. At all times support and space for reflection will be offered to the staff. Staff will be encouraged to take responsibility for their development at work and be committed to the process for the time they are at Cromer Road. It is important that realistic expectations as to the outcomes for the children are kept in mind, so as to avoid too much disappointment or frustration.

Cromer Road's overall aim is to help the young people on their life journey and to increase their positive life outcomes. We want the young people for whom we care to lead as fulfilled and rich lives as possible. We want to help give them a future and hope. Our efforts are geared towards helping the development of the young people to enable them to live independently but integrated into society with relationships that will sustain and fulfil them.

### **Arrangements for enabling children to enjoy and achieve including participation in recreational, sporting and cultural activities.**

It is important to allow young people to develop in all aspects of their lives. Activities that reflect individual interests and aptitudes provide enrichment and fulfilment that can last a lifetime. Many of these are established in teenage years.

Staff explore with each young person their interests and hobbies at the time of arrival. Where interests are identified, efforts are made to arrange for them to be pursued. Staff ensure that interests and activities are age appropriate for the young person. Through the rota, the aim is to ensure that there is sufficient staff available to support each individual's needs.

Other cultural and recreational opportunities are available and can be accessed either in Mundesley, Cromer or Norwich. This includes drama, theatre, clubs and museums. There is a range of uniformed organisations working with children and young people, for example Brownies, Guides, St John's Ambulance as well as Air and Sea Cadets.

At Cromer Road we ensure that a young person who wishes to develop an interest or skill has the necessary equipment available.

Where a young person does not have any pre-existing interests or hobbies, staff provide opportunities and encouragement for new experiences that may lead to something more substantial. The Break Moving on Team also provides Mentors who can be linked with specific young people to help encourage community based activities and interests through that relationship

Within the home we have a range and selection of age appropriate games, toys, electronic equipment, music, DVDs as well as art and craft materials. Staff provides space and opportunities for children and young people with different age ranges to enjoy an activity of their choice. This might mean managing who accesses what when older young people wish to watch an age restricted DVD

### **Arrangements for supporting the cultural, linguistic and religious needs of children.**

The population of East Anglia is becoming increasingly diverse with a broad range of cultures and ethnic groups being represented in the population. While this does present challenges for staff in being attuned to and able to meet the range of needs, it provides a far richer environment and enables staff to contact relevant groups for advice and guidance. Translation services are available.

Culture and beliefs are central to a person's identity. Consequently, and in line with our aim of helping the young people establish a positive sense of themselves, we place great importance on taking the time to learn about, understand and provide for the needs of the young people on an individual basis

Cromer Road is not affiliated to any religious belief system or organisation. As such no religious ceremony or observance is carried out as part of life within the home.

We recognise that belief can play a very significant part in the lives of some children and young people, ranging from a formal belief and associated religious practices through to more generalised values and cultural aspects of the religion. These can be very deeply held and are intrinsically linked to a person's sense of identity.

Consequently the wishes of individual young people (and their parents) regarding religious observance will always be honoured as far as possible. Staff do all they can to encourage the young person to pursue their beliefs whether it be to meet with fellow believers and participate in worship, or in day to day matters such as dietary or other practical outworking of the belief.

Many of the major faiths and Christian denominations are represented in Mundesley and surrounding areas and should it be appropriate staff will assist individual children and young people in making contact with them and attending places of worship. If the specific religion/faith is not available in the area, contact can be made with most in other larger towns or the cities of North Walsham or Norwich. Young people will be transported and supported to participate.

Where the religion is one with which staff are not familiar, they will seek out additional information in order to understand the young person's needs and requirements. Through access to information and education, the children and young people will be encouraged to explore with staff their own spiritual ideas and identity.

All young people leaving the care of Cromer Road should do so in a planned way. After plans for the young person's needs are decided upon, staff will prepare the young person to move on, and return to family living (be it with their birth family or an alternative family) or to a more appropriate placement. Information on the referral to, services for care/leavers will be provided as appropriate.

It is the responsibility of the social worker to ensure that the young person takes all of their belongings and that any remaining items be passed on to them.

Any records relating to the young person kept within the home are properly filed and this file is passed on to the case accountable social worker on discharge.

Any arrangements for future contact with the home are made clear to the young person.

Staff will attempt to ensure that residents move on in a planned and positive way and that their experience at Cromer Road will enhance their life opportunities.

### **Arrangements for promoting contact between children, family and friends.**

At Cromer Road we consider the task of working with the child and young person's family and previous carers as paramount. We strive to understand the complex issues involved regarding family links. Wherever possible, it is vital that children and young people maintain links with their families. Even where relationships have been

very difficult, or damaging, these are the people to whom they are related and from whom they derive their identity. Staff at Cromer Road therefore do all that they can to promote contact in accordance with the Placement Plan.

Contact is arranged with a view to preserving, establishing or promoting any links which could be beneficial to the individual at Cromer Road. Arrangements are made after taking full account of the wishes and feelings of children and young people, involving the parents, relatives, social worker and, where appropriate, Courts. Contact arrangements form part of their Care Plan.

The location of visits is determined by balancing the ease, comfort and wishes of those involved with the concerns and risks that might be associated with it. The frequency of contact is determined as part of the Placement/Care Plan and is usually linked to the purpose of that contact – maintaining a sense of identity or leading to a return home being two of the more extreme ends.

Other forms of contact such as letters and phone calls are encouraged. E-mails are also possible as a form of contact, but they pose more problems in terms of access to the internet.

It is important to remember that most young people come from a family which consists of more than just parents and siblings – grandparents, aunts and uncles can play an important part in their life that is easily overlooked. Similarly, friendships from the past should also come into consideration.

Where necessary staff will assist contact by transporting the young person or making the necessary arrangements.

Staff at Cromer Road will also do all they can to encourage contact by, wherever possible, establishing a good relationship with relatives and those important to the young person. This is not always possible and must always be bounded by the needs of confidentiality.

It is important that our young people establish positive friendships with their peers in the community. Consequently staff will enable them to visit friends or have friends to visit them in the home. Such arrangements are made with the appropriate checks that a responsible parent would make

### **Approach to consulting young people and involving them in the quality of their care.**

It is Break's intention and expectation that young people will have a positive experience of care within Cromer Road. Since it is their home it is important that their views and wishes are taken into account in what happens. Being able to help shape what happens is significant both for developing a sense of commitment to the home as well as helping to nurture a sense of self-worth. It also helps the child have an element of control over their environment when so much of their life is outside their control.

It is therefore important that the views and wishes of children are ascertained and seen to make a difference. At an individual level, young people have the opportunity to discuss their wishes with staff generally or as part of Key Worker sessions.

More specifically, there is a regular Residents' Meeting with two or three members of staff. The children draw up the agenda and the subsequent meeting is minuted. Issues raised by the children are then considered at either the staff meeting or management meeting as appropriate. The response or action taken is fed back to the children at subsequent Residents' Meetings. Children and young people are also encouraged to participate in staff meetings as and when appropriate.

The children and young people are also consulted as part of the Review process – staff spend time working with each young person to prepare a report that contributes to the Review and ensures that the young person influences any changes to their Care Plan.

Children and young people can make a particularly valuable contribution to the recruitment of staff. They are routinely involved in the process and their views can be very significant: for example, we would not employ someone to whom the young people had a strong negative reaction.

Unfortunately, there are times when a young person feels that issues and concerns that matter to them have not been fully addressed, or they may feel unhappy at some aspect of their care. Where this is the case Break has a fully developed policy to respond under our complaints procedures.

### **Policy and approach to anti-discriminatory practice in relation to children and their families, and to children's rights**

Break takes this whole area very seriously and aims to ensure that the principles of anti-discriminatory practice are embedded in every aspect of the organisation: from recruitment and training, through relationships between staff and management to the way we work with, and on behalf of our service users.

At the organisational level Break has clear policies on Equality, Diversity and Anti-Discrimination. Training on diversity features as a consistent element of the training programme.

All people should be treated fairly and equally, with no form of discrimination on any grounds whatsoever. The role of staff is to provide the additional support necessary to ensure that this is the case for children and young people at Cromer Road.

Cromer Road recognises that there is low ethnic diversity in the area that it is situated and it is therefore our aim to educate both staff and residents of the important values of different cultures to create a better understanding and acceptance.

At Cromer Road, children and young people receive information in an age appropriate format about the care/support that they can expect. Assessments and care plans are thoughtfully developed and reflect the individual needs clearly

considering age, emotional and physical requirements. The ethnic, language and cultural needs of each resident are met through the appropriate care and support provided at Cromer Road. Children and young people are provided with information on how to obtain access to services that meet their needs in the local community.

We encourage diversity in various ways including choice of food and social activities.

An essential part of the ethos of Cromer Road is the belief that discrimination on the grounds of race, culture, ability, sexual orientation or gender is unacceptable. Staff will challenge discrimination whenever they encounter it and will seek to develop tolerance and respect amongst all in the home.

Cromer Road upholds the rights of children to express their thoughts and feelings and have the right to:

- Live in an environment that is safe, where prejudice, discrimination and ridicule are unacceptable.
- Privacy, dignity and respect.
- Communicate their thoughts, feelings and hopes without fear of censure.
- Be protected from abuse and exploitation.
- Emotional support through all available resources.
- Medical services which take into account their cultural background and beliefs.
- Practice their religion, retain and develop their cultural identity.
- Respect for dietary needs associated with their health, race and culture or beliefs.
- Develop their own sexual identity and be made aware of their sexual responsibilities within a relationship.
- Maintain their family networks should they wish to do so.
- Education and social opportunities which allow for individual choice and need.
- Be consulted and involved in planning and review meetings and have their opinions valued.
- Information and knowledge that ensures they can make informed decisions.

Young people are advised on their rights and external advice from the appropriate agency is sought.

### **Description of the accommodation**

Cromer Road is a large detached house in a quiet area of Mundesley. It has all the facilities of a family home and is furnished to a high standard of comfort and appearance. The upkeep and quality of the home is important to the overall approach of care at Cromer Road. Our attention to the cleanliness and state of repair reflects our value in the children who live there.

The house is large enough for both communal and private activities. It has places for play, games, activities, relaxation, learning, meetings, reflecting, sharing, washing, cooking, eating and many other things associated with community living.

The house has an oil fired central heating system with radiators in every room. It has a fire/smoke detection and alarm system as well as fire doors throughout. It has laundry facilities and adequate space for storage.

Each child has their own bedroom with space for toys, clothes and belongings. It also contains a lockable storage space for more special and personal things. Every child has a big say in the overall colour and décor of the room. It is their personal space and will be treated with respect by the rest of the community. Risk assessments inform whether children are allowed in each other's bedrooms, but sleeping in each other's rooms is discouraged.

The house has upstairs toilets for the use of both children and staff. There is a bath and shower in the upstairs bathroom on the second floor and a shower on the first floor solely for the use of the children. Staff have access to a shower in the sleep in room.

There is a large, fully equipped kitchen with plenty of space for the preparation and storage of food. Children will be encouraged to take an interest in the choice of food as well as safely helping to cook and bake. Meal times will be a shared, community experience and form an important part of the routine at Cromer Road.

The dining room provides a large enough space to enjoy mealtimes together as well as a space to sit, talk or play games during the rest of the day. The table is large enough to sit all the children and staff on duty at the same time.

We have a large lounge to relax in. This is equipped with a television and DVD player, comfortable sofas and other seating and provides a place to have group meetings, space to play, or to watch a film altogether.

There is another large room downstairs that can be used for many varied activities. This contains art and craft equipment, games and toys, another television, as well as a space for children to see visitors.

Children will have access to the telephone, either in private or accompanied by an adult, as well as other means of communicating friends, relatives and other visitors i.e. email, post etc.

Cromer Road has a large, fenced garden with plenty of different areas to play, relax and explore in. There is a large lawn with enough space for ball games.

### **Type of accommodation**

Cromer Road has been developed to provide 4 good sized individual bedrooms for the young people. These are equipped with a comfortable bed, wardrobe, and chest of drawers as standard. No young person shares a bedroom.

Each of the young people's bedroom has a door alarm as does the front and back door, this will allow the staff group to monitor the movements of the young people. An alarm panel is situated in the staff main office.

There are two additional bedrooms for staff sleeping in.

Cromer Road also provides adequate office space for both the staff and management to facilitate the smooth operation of the home.

### **Location of the home**

Cromer Road is situated in Mundesley, a small sea side village in North Norfolk. Mundesley has many facilities and activities within easy reach. There are swimming pools, parks, leisure centres, a cinema, theatres, museums and galleries.

There is a beautiful stretch of coastline nearby with ample opportunity for beach trips. There are plenty of rural parks, woods and locations to make use of. Mundesley is close by to other towns such as Cromer and North Walsham, each with their own attractions. An half an hour away is the city of Norwich which provides all the facilities of a major centre.

Cromer Road will consider children up to the age of 18, of either sex. It can accommodate 4 children.

### **Policy for Safeguarding Children/Signs of safety practice**

Children and young people living at Cromer Road are entitled to the same level and standard of protection from harm as is provided for any other child living in the community.

Break takes this issue seriously and ensures that all staff are aware that young people living at Cromer Road may be subjected to abuse by adults, including unfortunately staff, or other children. Abuse can take place within the family, the community or the home. A young person may talk about current abuse or abuse that has taken place in the past and it is important that staff are prepared to listen at all times.

Break's own Child Protection Procedures are located within the Operational Guidance for Staff and give practical advice and guidance on how to respond to child protection concerns. Cromer Road will ensure that its child protection policy is consistent with the LSCB Joint Policy and Procedures, including details of how and to whom matters relating to child protection must be referred. The Manager ensures that the policy is known to all staff, together with the LSCB's procedures, and features as part of the induction and training of new staff. Staff attend child protection training as part of mandatory training as well as refresher training.

A key responsibility is to ensure that all children and young people residing at Cromer Road are aware of what they should do if they are abused or regard themselves at risk of abuse.

Where anyone has suspicion or evidence that abuse is occurring or has occurred in the past involving a member of staff or volunteer, a process of consultation should begin with the Local Authority Designated Officer (LADO). Concerns or complaints about the conduct or behaviour of a member of staff or volunteer must also be referred to the LADO for advice about how to proceed

The Manager at Cromer Road is responsible for child protection matters, or in his/her absence, the Deputy Manager. It is the Manager's responsibility to hold and maintain the home's copy of the LSCB's Policies and Procedures and make it available to all members of staff. The manager also hold a copy of "Working Together to Safeguard Children"; "Guidance and Regulations under the Children Act"; "Care Standards Act"; "National Minimum Care Standards" and is conversant with each publication's contents and make it available to all members of staff.

Staff within the home are available to the children and young people for them to discuss their concerns and experiences. Staff report to the Manager if they are told of, or discover suspicions that abuse may have or is likely to occur. In the absence of the Manager or Deputy, the next most senior member of staff is informed. If the substance of an allegation or suspicion relates to the Manager, the information is reported directly to an Executive Officer of Break.

In Cromer Road children and young people have independent access to a telephone and details of a confidential helpline are displayed. Children and young people also have direct access to senior members of staff and are given information to be clear about what they can do if they do not trust anyone at Cromer Road to help them.

All Child Protection matters are referred to the Children's Services Department of the placing Authority who are responsible for the investigation of any concerns.

## **Bullying**

This is a matter that is taken very seriously within Break and Operational Guidance is available to staff in relation to this matter. Break recognises that bullying, whether it takes place within the home or in the community, can have a devastating impact upon a young person. It is particularly concerning when it takes place within the home which is intended to be a safe place for that young person. Staff are aware that it is their duty to safeguard all children and young people.

Some bullying incidents have all the same elements as child abuse. Whenever dealing with bullying, therefore, staff will consider and discuss with relevant professionals whether the particular incident should be investigated under Child Protection Procedures.

Any instance of bullying will be addressed and challenged. There are a number of practical responses designed not just to stop the particular bullying episode but also to modify behaviour and to prevent it. At Cromer Road we take the following steps:-

- Interview the victim to find out who is involved. Following this a plan of action is agreed which usually includes a meeting with the people involved, and any bystanders or colluders who joined in but did not initiate any bullying.
- The meeting should not attempt to discuss the detail of the incident or allocate blame. It dwells on the way the victim is feeling with emphasis on their distress.
- The individual or group is encouraged to share the responsibility for their actions and be made aware they can do something about what has occurred.
- The group/individual is encouraged to suggest ways in which the victim could be made to feel a lot happier by alleviating their misery.

- The group/individual must leave the meeting with the clear understanding that they are responsible for solving the problem.
- Encouragement is given to any suggestions made and a date set for another meeting so the situation can be reviewed.

Where there is a serious incident of violence and someone is seriously assaulted then the usual sanctions must be applied and the Police called if appropriate. Cromer Road will ensure that a satisfactory outcome has been achieved and that any concerns are resolved as soon as possible, not leaving any child or young person in a position where they are subject to ongoing risks.

## **Missing from Care**

In carrying out our duty of care all staff are expected to be vigilant and alert at all times; being aware of the whereabouts. From time to time young people living at Cromer Road may leave the building without permission or, when out in the community, fail to return from that activity. There are often many reasons for this behaviour.

All staff familiarise themselves with the personal details of each young person living in the home. An up to date photograph is always available to assist in the search process.

The strategy for responding to each absence is carried out in line with the local Police Missing from Care Protocol. From discussion with the Police that agency will respond in accordance with their decision as to whether the young person is (whereabouts cannot be established and the absence is out of character) or absent (where a young person is simply not where they are expected or required to be at a particular time). In assessing the significance of a child's/young person's absence, all staff will apply the definition within the protocol and, in addition, take the following into consideration:-

- Guidance already agreed and incorporated within the child's/young person's care plan.
- The age and maturity of the child/young person.
- The legal status of the child/young person.
- Previous behaviour patterns.
- State of mind / perceived risk.
- Group behaviour.
- Whether the child/young person is perceived as running to someone or running from a situation.

This protocol is available together with the Operational Guidance.

When a young person goes missing, the Shift Leader in charge at the home is informed and it is their responsibility to co-ordinate a search. If required, the on call manager is notified and decides whether to mobilise additional staff and to involve police assistance. The on call manager also makes the decision as to when to notify relatives and Children's Services. In making that decision they will take account of the various factors above. A full record is made of each incident and the action taken.

The young people are made aware that, if for any reason they do abscond, they will be welcomed back and that warm food and their bed are always available to them. Our primary concern is their safety and welfare.

If a young person is missing, efforts are made to contact them by mobile phone and they are encouraged to phone in, talk about the problems and discuss the way to return. Maintaining a link is an important part of the response. Arrangements should be made with the placing authority for the child/young person to be visited as soon as possible after their return to the home in order to discuss their reasons for absconding.

### **Admission process**

Cromer Road is formally registered and inspected by Ofsted. As such it is registered to provide a home for 4 young people of either sex up to the age of 18.

As part of the admissions criteria the management team will carefully consider the mix of children and how their individual needs might impact on others. This decision making process will include a risk assessment addressing the following:-

- The potential impact on any of the children and young people of any new placement.
- The mix in terms of age, behavioural and emotional needs is deemed as safe and appropriate.
- Whether all children and young people's needs can be fully met according to their age and development.
- There are no significant risks to the safety and well-being of any of the children and young people. Any potential risks can be safely managed with a clear plan attached to it.
- The home and all staff can cater for individual needs and ensure that age-appropriateness is considered in providing daily care.

Initially, possible placements are discussed with the Operations Manager responsible for Cromer Road. If from this preliminary discussion, it appears that the needs of the young person might be within the range of those that Cromer Road can meet, a referral can be made, which should include the following information:-

- Placement profiles request/matching report.
- A care plan.
- A risk assessment.

As part of the admissions process we will seek further information including:-

- A chronology and all relevant background information.
- Details of all previous placements and moves.
- An education plan.
- Any psychological reports.
- Any relevant court proceedings information.
- Access to care first planning.

Manager or those with designated authority will discuss the appropriateness of the referral with the placing authority in accordance with the registration of the home, the needs of the young person referred and the needs of the resident group.

The social worker provides an up to date placement profile and risk assessment.  
**Management will access information via Care First to inform the process.**

The Registered Manager or those with designated authority will complete a group dynamic risk assessment looking at the presenting behaviours and needs of the resident group and those of the referred young person. The manager will assess the possible impact of the new resident on the group; the risks involved and devise possible behaviour management strategies to minimise the risks.

Cromer Road can only provide accommodation for young people whose assessed needs they can reasonably be expected to meet.

A support worker on duty will ensure that the bedroom is prepared for the young person and that all reasonable preparations are made prior to placement.

On admission, staff will carry out procedures as detailed on the admissions checklist. They help young people understand what to expect while living at the home.

On arrival a welcome booklet in a format appropriate to their age and understanding, including pictures will be given to the young person. The expectations of the placement will be carefully explained to the young person and his/her family. Young people can bring their favourite possessions into the home.

The emergency placement paperwork must be completed on admission. A signed agreement to accommodate must be on the young person's file. Staff on duty will email the Social Worker requesting any outstanding paperwork required within 72 hours of admission, LAC Placement Profile and Risk Assessment, Care Plan, and Placement Information Record with agreement to accommodate and medical consent, or updated copies of these.

Within 72 hours of being accommodated each young person will have in place a residential plan. Which will identify the following individual needs:-

- Health needs and promotion
- Day to Day Care needs and routines
- Physical and emotional needs
- Educational needs
- Cultural, religious and language needs
- Leisure needs
- Contact needs

Each young person can remain in the home until moving on is in their best interests (taking their wishes and feelings into account) unless this is impracticable or is against the welfare of others.

Statutory reviews will take place in accordance with the department's procedures - after the first month in placement, after three months and every six months thereafter.

It is the expectation that a working and current education plan and provision is under consultation with all working parties before a child is admitted to Cromer Road. Cromer Road has a designated educational coordinator who will continue to advocate and plan on the child's behalf. Staff at Cromer Road will work closely with social workers and ensure they fulfil their statutory visiting requirements and regularly discuss and review the needs and progress of the child.

### **Moving on from Cromer Road**

All young people leaving Cromer Road should do so in a planned way. After plans for the young person's needs are decided upon, staff will prepare the young person to move on, and return to family living (be it with their birth family or an alternative family) or to a more appropriate placement. Information on the referral to, services for care/leavers will be provided as appropriate.

It is the responsibility of the social worker to ensure that the young person takes all of their belongings and that any remaining items be passed on to them.

Any records relating to the young person kept within the home are properly filed and this file is passed on to the case accountable social worker on discharge.

Any arrangements for future contact with the home are made clear to the young person.

Staff will attempt to ensure that residents move on in a planned and positive way and that their experience at Cromer Road will enhance their life opportunities.

### **Complaints**

It is our aim to listen to children, young people, their families and the professionals who work with them so that we meet their needs and respond to their concerns. By so doing we would hope to work in such a way that no one has any reason to complain.

Unfortunately, however, there is always the possibility that we do not succeed in fulfilling these aspirations and that people do feel that they have reason to complain. It is important in such circumstances that there is a clear, accessible process by which complaints will be addressed and resolved. Not only is this important for the well-being of the young person and the reassurance of those involved in their care, it is also important for the staff and management to know when something is not right for our service users in order that we can put it right and provide what they really want and need. Our aim is therefore to have a very open and accessible complaints system.

The right to complain is available to young people living at Cromer Road, parents or carers, social workers or anyone else who can demonstrate a basis for and interest

in their concerns for a young person's welfare. Whoever has the complaint, it is important that they feel that they have been listened to and that the issues of concern to them have been taken seriously.

Staff are expected to take every opportunity to talk and listen to children and young people, if necessary in private, and to take on their distress and concerns and act to find a resolution. The complaints procedure begins to apply when the normal day to day responses have not proved adequate. Whenever a complaint is made on behalf of a young person, a check is always made with the individual (subject to his/her understanding) that the complaint reflects his/her views and that he/she wishes the person submitting the complaint to act on his/her behalf.

In essence, Break operates a three stage Complaints Procedure:

**Stage One:** Any member of staff at Cromer Road can be approached and told of a complaint. They will listen carefully to what is said and take steps to try to resolve the matter immediately. Even where the issue is resolved, the member of staff receiving the complaint will ensure that the Manager is informed as soon as possible.

All Stage One complaints will be investigated by the Manager or Deputy Manager, who will inform the individual's Social Worker about the complaint and the outcome. The Manager or Deputy Manager will endeavour to make sure that all concerned are satisfied with the outcome of the complaint.

Each child has an individual complaints book where all complaints and outcomes are logged. Children are encouraged to write complaints in their own words and those children that need help in doing this will receive it. The Manager will always write to the child or any other person who has complained to inform them of the outcome of the complaint, the reason for reaching this and any action taken as a result.

**Stage Two:** A formal complaint can be made in writing to the Designated Officer. Any person requiring help to formulate a written complaint will be assisted by a member of staff. Only a brief outline of the problem need be given, together with the name of the person(s) already spoken to.

The Designated Officer: Divisional Director of Care Mrs Hilary Richards – Tel: 01603 670100.

- Will make sure that every complaint is investigated thoroughly and fairly.
- Within one week of receiving a letter of complaint, will advise the complainant of the name of the person who has been asked to take a closer look at the complaint. This will usually be a senior manager of Break not previously involved in the matter.
- After listening to what everyone involved has to say, the senior manager should reconsider the complaint and tell the complainant as soon as possible what has been decided but no later than 28 days from receipt of the letter of complaint.
- If the individual and/or his/her representative are not satisfied with the decision, the Designated Officer should be told within 28 days.

**Stage Three:** The Designated Officer will arrange for a Review Panel to meet within 28 days. The complainant and/or his/her representative will be invited to come along and receives at least ten days' notice.

- The Review Panel comprises three individuals, one/two members of Break or, if appropriate, the individual's social worker and is chaired by someone completely independent of Cromer Road or Break.
- The Designated Officer is present to advise the Panel.
- The Panel reviews and investigates all circumstances surrounding the complaint and recommends whatever action it considers appropriate. This is made known in writing as soon as possible after the hearing.
- The recommendations of the Panel are recorded and sent to the Chief Executive of Break who considers what action needs to be taken and tells everyone involved what is to be done.

Young people living at Cromer Road are also able to make a complaint to Ofsted and their placing authority. The contact details for Ofsted are:

Ofsted National Business Unit  
Piccadilly Gate Store Street  
Manchester M1 2WD  
0300 123 1231

If the complaint is about the Manager, the complaint should be taken to the Divisional Director of Care Mrs Hilary Richards – Tel: 01603 670100.

On arrival at Cromer Road, young people are given an information booklet which contains details of how to complain and to whom.

**A written summary of all complaints and their outcomes must be sent to the Director of Care on satisfactory resolution of the complaint. The Director of Care is responsible for holding the central log of complaints for all care services.**

## **Section 2      Children's Behaviour**

It is always the aim of staff employed at Cromer Road to build positive relationships with the young people. We work from the principle of aiming to help the young person learn to manage their own behaviour. Similarly, the child or young person is encouraged to reflect on what happened to help them learn and develop controls.

The hope and intention is that this will provide the framework in which problematic behaviour can be discussed and resolved. A calm, reassuring approach can often enable many difficult situations to come to a constructive solution.

Where difficult or challenging behaviour is known to be an issue carefully drawn up behaviour management plans help staff work in a consistent manner as well as managing the risk that the behaviour presents. Wherever possible we try to anticipate the behaviour and either distract or employ de-escalation techniques.

We work in ways which recognise, reward and encourage positive behaviour. We seek to build on strengths and positives as part of a strategy to minimise the negatives. Opportunities for additional activities or resources can be given as positive re-enforcement. Mechanisms such as the Residents' Meetings can encourage positive engagement with staff and with day to day routine. Taking responsibility for some daily living tasks can engender a sense of belonging and self-worth.

As part of children and young people's development they will question, challenge, test the limits and create confrontation. Young people are learning the boundaries of acceptable and unacceptable behaviour. There can often be an additional dimension to this issue for the young people living here: the emotional turmoil that they are experiencing can make it difficult to control behaviour or will lead them to express it in inappropriate, negative behaviour. Sometimes these become established patterns of behaviour. Although any such behaviour needs to be addressed, staff need to reflect on what is happening to understand it.

In any setting, where behaviour is unacceptable there have to be mechanisms whereby that point can be reinforced. The objective is always, however, to help the young person recognise what is appropriate behaviour and modify their own behaviour accordingly. We seek to operate in ways that embrace restorative approaches: helping the young person to understand the impact of their behaviour and to take responsibility for actions that seek to make good that 'damage.'

There are times when simple discussion is either ineffective or insufficient and on such occasions disciplinary measures will be applied. Consequently, any disciplinary measure will be imposed in the context of discussion – sometimes at the time the measure is imposed, sometimes subsequently, depending on the situation and the young person. Any sanctions should be limited in duration, timely and appropriate to the behaviour. All sanctions must be discussed with and approved by the Manager/Deputy Manager. They are also entered into the Sanctions Log, which will be overseen by the Manager.

There are many forms of sanctions that are not permitted. These include corporal punishment, deprivation of food or drink, restriction on contact with key people (parents, social worker etc.), being made to wear distinctive or inappropriate clothing, using or withholding medical treatment, deprivation of sleep, imposition of fines or withholding pocket money, (reparation payments up to a maximum amount of two thirds of the child's pocket money may be used but social workers should be consulted) or intimate physical examination.

When a child or young person's behaviour places themselves or others in danger, or there is serious damage to property, staff will intervene physically to prevent that behaviour. All staff are trained under 'Norfolk Steps' and this does equip them with a range of techniques but has the appropriate emphasis on de-escalation. Any physical intervention will be the last resort and these will be clearly recorded in the home's restraint log.

All staff receive annual 'refresher' training in Norfolk Steps to ensure that their thinking and practice is in good order and that they remain competent to practice

Electronic and mechanical surveillance measures are not currently employed in Cromer Road. All children and young people are observed through direct engagement of activities of daily living.

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## Section 3 Contact Details

### Registered Provider Details:

Cromer Road is owned and run by Break. Break is a Registered Charity: No. 286650; it is also a Company Limited by Guarantee, Registration No 1699685. (VAT Rag No 595 3666 89). Break's Head office is at:-

Schofield House  
Spar Road  
Norwich  
NR6 6BX

Tel: 01603 670100

Email: [Office@break-charity.org](mailto:Office@break-charity.org)

Break was established in 1968. It began as a charity providing holidays for children and adults with learning disability. Over the years a much broader range of services have been developed along with expertise in working with children and families.

In addition to Cromer Road Break operates the following services:

- Six other mainstream children's homes.
- One long term unit for children and young people with learning disabilities.
- Two Short Breaks homes for children with learning disabilities.
- One Residential Family Assessment Unit.
- Families House – support for families in difficulty especially following separation.
- Mentoring services for looked after children.
- Transition support for young people leaving care.
- A Fostering Service.

### Responsible Individual Details:

Hilary Bridget Richards – Divisional Director Care Services

### Qualifications:

- BA (Hons) Business Studies 2.1
- Diploma in Social Work
- MA Applied Social Studies
- Accredited Practice Teacher
- Executive Diploma in Management

### Experience:

- 18 years post qualification experience in Social Care, predominantly working with vulnerable children and families. Initially working in Cleveland before moving to Norfolk in 1998.
- 4 ½ years in Norfolk working in the field of child protection followed by a further 4 years as a senior practitioner.
- 5 years working with NCSC/CSCI as a Regulation Inspector.
- Employment with Break commenced January 2008 as an Operations Manager. Current post - Divisional Director of Care.

**Registered Manager Details:**  
**Scott Olivey**

**Qualifications:**

- NVQ level 3 children and young people
- Registered managers award

**Experience:**

- 2 years Children's Home support worker
- 1 year senior support worker
- 1 year deputy manager
- 6 months Acting Manager in a Children's Home
- 10 years registered manager

## **Section 4      Education**

It is recognised that education is one of the key factors that impacts upon future life opportunities. It is also acknowledged that it is an area in which children who are looked after have been significantly disadvantaged. The unstable and disrupted lifestyle experienced by many of the children who come to Cromer Road means that their education history is often chequered. Due to behavioural difficulties many have found themselves either temporarily or permanently excluded. Levels of attainment are often consequently low.

While it is important to recognise all these factors, they will not be grounds for low expectations of the young people who come to Cromer Road. We will work with each young person to raise both their own expectations of themselves, and what is often critically important, the expectations of those who work with them.

The provision of a stable, caring environment should not be overlooked as being of key importance in supporting educational achievement.

Each young person has a Personal Education Plan which reflects their educational history and needs. A copy is held on the young person's file and is used to inform the day to day action of staff to support them. Staff and Key Workers in particular, are responsible for seeing that the plan is implemented and the Manager monitors this on a regular basis. Staff liaise with school, college or other education staff and take an interest in and support the completion of homework. Also, of great importance, they attend parents' evenings and other school events as appropriate. Achievement, however small, is recognised and celebrated.

The house has appropriate areas and space where children can be supported by staff to complete homework or other assignments. There is also a range of reading material within the home and regular access to the local library.

## **Section 5      Health**

Within Cromer Road health is interpreted in a broad, holistic way. We consider it to be at the heart of providing proper care for a young person.

Every Child Matters identifies the key aims linked to the Being Healthy outcome: physically healthy, mentally and emotionally healthy, sexually healthy and choosing not to take drugs or smoke. This provides a framework that helps identify specific ways of working.

At a very basic level in order to maintain physical health, the young people are encouraged to have annual medical assessments. They are registered with General Practitioners, Dentists and Opticians and have regular check-ups to ensure that needs are identified early. The Key Workers for each child have a responsibility to make sure that appointments are arranged and to encourage the child to keep them. The Manager monitors the fact that this is carried out.

Should any child need any course of medication, the staff at Cromer Road will ensure the treatment is correctly administered, stored and disposed of. Staff are trained in Emergency First Aid and the Administration of Medication. Consent for medical treatment is agreed on admission. Staff at Cromer Road use common sense and professional judgement in cases requiring emergency treatment and decisions.

Specialist appointments are sought as and when necessary, and staff work with the young person concerned to support them through the process of treatment. We keep up to date records for every child in respect of all contact with medical professionals, treatment, ongoing needs and assessments.

Physical health goes beyond this medical dimension to include lifestyle and diet. We aim to provide healthy living in a context and manner that is applicable and viable for the children. Good nutrition, the importance of personal hygiene, play, recreation, relationships and nurturing will form the basis for this.

Children are encouraged to participate in sports and other physical activities which will promote their general health. There are good facilities locally and within a short walking distance. A simple measure to develop good habits is to look carefully as to whether it is appropriate to use the car to take a child to a destination or whether it would be better to walk.

Diet is a key issue in promoting long term health. It is the aim of staff at Cromer Road to help young people to be aware of the benefits of a varied diet that includes a wide range of fruit and vegetables. This is not easily achieved since they often arrive at the home with entrenched views and very restricted diets. There is a balance between responding to the wishes of young people in developing the weekly menu and opening their minds to new experiences.

While progress might be slow with each young person, the aim and focus of discussions around food will be to develop an understanding and appreciation of good food that will benefit them in the future.

Emotional and mental health needs are often present for young people who come to Cromer Road. In consultation with them and their social worker, when these needs require more than good, consistent care, specialist input will be sought through the General Practitioner. Where such expert help is provided, staff will work in accordance with advice given in order to support the work. Cromer Road has good links with the local Child and Adolescent Mental Health Service.

Issues to do with sexual health, drugs and smoking are never far away for children and young people within the age range of Cromer Road. Staff will respond to issues raised by young people, they also raise issues themselves in Key work sessions to help the development of knowledge and understanding. Basic information is available within the home. Where needed, or requested, staff will arrange for young people to consult specialist drugs or sexual health workers.

Cromer Road has a non-smoking policy for residents, staff and visitors.

Break does not employ health care staff.

Cromer Road does not employ any specific therapeutic approach but the work is often guided by therapists or psychologists employed by the Child and Adolescent Mental Health Service. The impact of any such work is monitored jointly by the home, the social worker and the CAMHS workers through regular meetings. Break children homes do however adhere to a social pedagogy ethos.

## Section 6 Staffing Matters

**Staffing qualifications and experience see Appendix 1**

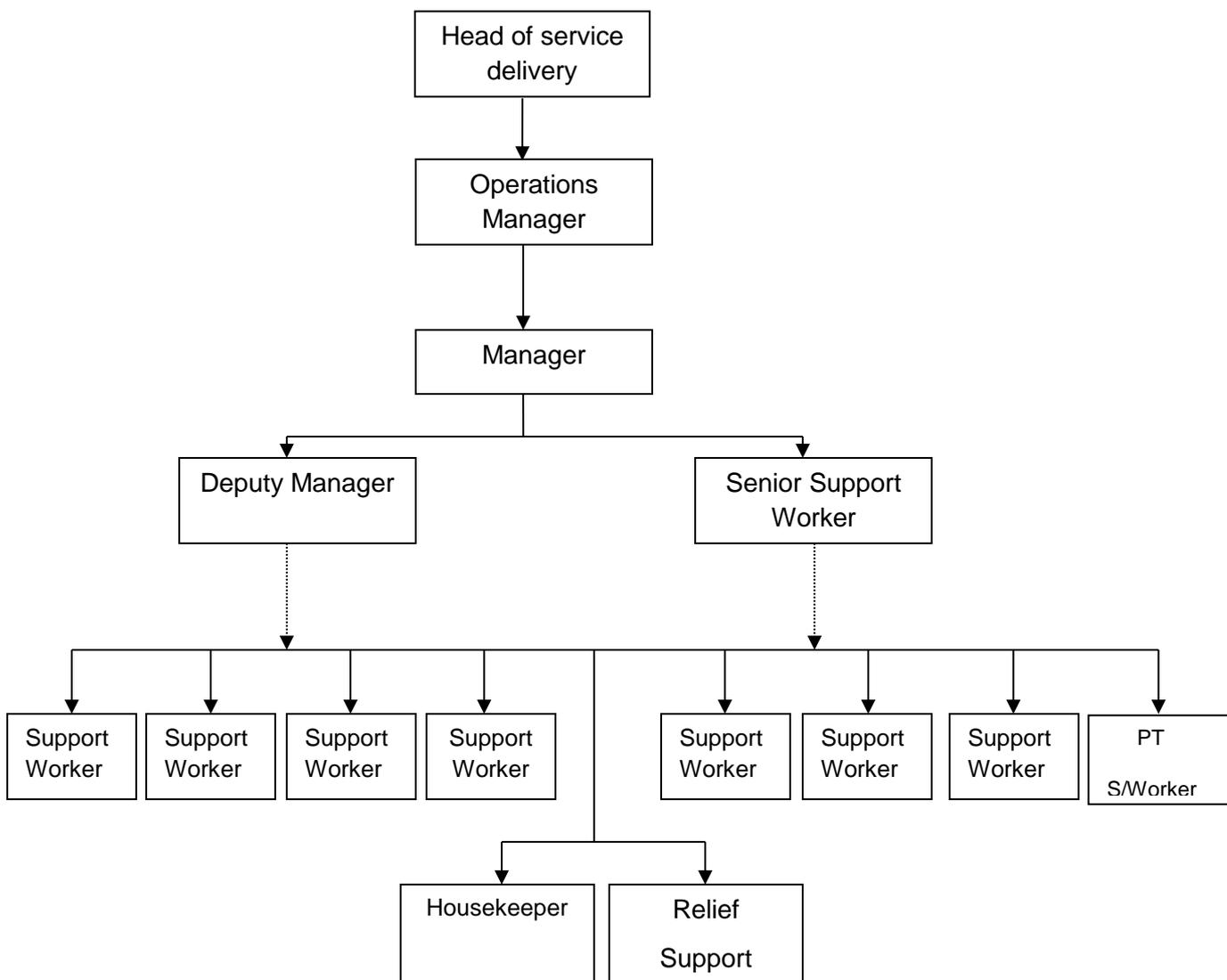
As far as possible we aim to ensure a good gender and age balance within the team to provide a range of relationship opportunities for the young people

### Organisational Structure

The overall staffing structure of Cromer Road comprises:

- 1 Manager
- 1 Deputy Manager
- 2 Senior Support Worker
- 8.5 Support Workers
- 1 learning support worker
- 1 Part time Housekeeper
- Relief Support Workers

This structure fits into the organisation as follows:



Head Office retains a copy of each staff member's personnel file which will include a copy of the Enhanced Disclosure and Barring Service check and all relevant recruitment information.

Any agency staff within the Home will be required to produce their Enhanced Disclosure and Barring Service check before being allowed to work in the Home. A copy of the check will be retained in the Home.

There will always be at least 2 staff on duty at any time and a member of the Home's management team will be on call. The actual staffing levels will be determined by the number of residents present in the Home at any given time and their assessed level of need and risk. Whilst it is logical to expect more staff to be on duty when the Home is full too many staff on duty can be counterproductive and create an unrealistic expectation for residents. The registered manager will determine the appropriate staffing levels guided by the residents' care plans and risk assessments. It is recognised that where necessary the registered manager may have staff from other Break Homes or agency staff as a last resort.

The registered manager will ensure that an agency member of staff is never left in sole charge of the Home.

There will always be 2 staff 'sleeping in', one of whom will have completed their 6 month probationary period with Break. If the Home has a female resident then we will always try to ensure that there will always be a female staff member on 'sleep in' duty. The registered manager will endeavour to make sure that the correct gender balance is maintained at all times within the Home. The start and finishing times for 'sleep in' duty will be determined by the registered manager.

The Home operates an on call roster that ensures a member of the management team (the manager, deputy or seniors) are always available to contact and when necessary to provide staff cover for whatever reason. The Responsible Individual and Break's Head of Care or another Senior Manager are always available for consultation both inside and out of 'office hours'.

The staff roster is displayed in the office and a copy made accessible to the young people so they know who is 'sleeping in' or on duty at any time. The roster must indicate the actual staff on duty in the event of sickness.

## **Supervision**

All staff receive a supervision session with a line manager for one and a half hours every four weeks. This is fortnightly during the probationary period. This is a space to talk about work related issues, begin to deal with problems, manage levels of performance and to give feedback both ways on any arising matters.

This is a confidential meeting. All notes and records are confidential unless agreed by both parties or if the information concerns serious malpractice, child protection issues or other such matters.

Supervision is intended for staff support and development. If there are hindrances or dissatisfaction with this process then the Manager can intervene and in some

instances a different supervisor be appointed. A more detailed supervision policy is available.

### **Appraisals**

All staff will receive an annual appraisal. This will include an overview of the year as well as any performance and practice issues, aims and objectives will be discussed. Records of this will be kept and used as a guide and reference for the development of staff.

### **Training**

All staff at Cromer Road will complete an induction. The induction programme covers the following topics:-

- Child Protection
- First Aid
- Health & Safety
- Food Hygiene
- Team Building and Team Dynamics
- Aggression Management
- De-escalating Violence & Restraint
- Fire Safety
- ICT Skills
- Recording Skills
- Basic Child Development
- Basic Psychology
- Safe Care Practices
- Legislation and Care Standards
- Anti-Discriminatory Practice
- Equal Opportunities
- Inter-Agency Working
- Structures & Routines
- Whistle blowing Policy

Staff will also be informed of the wider aims, ethos and policies of Break as a wider organisation. This will also include understanding of the aims and purpose of Cromer Road.

All staff are required to undertake the NVQ level 3 in childcare or an equivalent Level 3 qualification. Break will also provide updates and other training/study needs as they arise. Staff are encouraged to follow their own interests within the field and will be supported as far as possible in extra training.

Cromer Road will maintain a close relationship with the Workforce Development department and be made aware of changes to legislation or requirements. We will be kept informed of any training opportunities as they arise.

## Appendix 1

### **STAFF QUALIFICATIONS AND EXPERIENCE**

#### **Registered Manager**

**Scott Olivey**

#### **Qualifications:**

- NVQ level 3 children and young people
- Registered managers award

#### **Experience:**

- 2 years Children's Home support worker
- 1 year senior support worker
- 1 year deputy manager
- 6 months Acting Manager in a Children's Home
- 10 years registered manager

*Deputy Manager*

#### **Tom Brown**

#### **Qualifications**

NVQ 3  
Level 5 diploma

#### **Experience**

*1 year support worker*  
*2+ years senior support worker.*

*Employment with Break commenced: 2004*  
*:*

#### **Robert Kavanagh**

*Senior Support Worker*

#### **Qualifications**

NVQ 3

#### **Experience**

*4 + years senior support worker*

*Employment with Break commenced: 2009*

**Jade Balfour**

*Support Worker*

**Qualifications**

*Studying for level 3 diploma*

**Experience**

*5 years*

*Employment with Break commenced: 2010*

**Marlon Fulcher**

*Senior Support Worker:*

**Qualifications**

*NVQ 3*

**Experience**

*3yr Residential Care Worker*

*4 + yr senior support worker*

*Employment with Break commenced: 2008*

*Steve McCrory*

*Support Worker:*

**Qualifications**

*Level 3 diploma/NVQ*

**Experience**

*7 years experience*

*Employment commenced August 2013*

**Zoë Wiseman**

*Support Worker:*

**Qualifications**

*NVQ 3 health and social care*

**Experience**

*9 yr. experience  
Volunteer in Youth Groups*

*Employment with Break commenced: 2006*

***Emily West***

*Support Worker:*

**Qualifications**

*Level 3 diploma*

**Experience**

*Employment with Break commenced: October 2014, experience working with adults with learning disabilities*

***Jonathon Freetham***

*Support Worker*

**Qualifications**

*None*

**Experience**

*None*

*Employment commenced January 2017*

***Eleanor Marsden***

*Support worker*

**Qualifications**

*Level 3 diploma*

**Experience 3**

*3 Years working at Cromer Road*

*Employment commenced June 2013*

**Darren Curtis**

*Support Working*

**Qualifications**

*Level 3 diploma*

**Experience**

*Worked with adults with challenging behaviour for a 2 year period.*

**Lucy Ducker**

*Support worker*

**Qualifications**

*Level 3 diploma*

**Experience**

*Residential children's home experience.*

*Employment with Break commenced 11.02.14*

**Elaine Gravell**

*Learning Support Worker:*

**Qualifications**

*Level 3 diploma*

**Experience**

*12yrs Learning Support Worker in Residential Care setting*

*Employment with Break commenced: 2004*

**Valerie Swann**

*Housekeeper*

**Qualifications**

*None*

**Experience**

*11 years Domestic Residential House keeper*

*Employment with Break commenced: 2004*

**Bank staff- Mary Mundy, commenced employment 2009**

**Experience** - 5 years Bank staff

**Qualification** – NNEB , Norrland Nanny qualification , level 3 diploma

**Bank staff-Joanne Bonham , Commenced employment 2008**

**Experience** – 7 years Bank staff

**Qualification-** level 3 diploma

**Bank staff** – Carla Hall, Commenced employment August 2016

**Experience** 2+years working in EBD School

**None**